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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will have access to Teams (a remote learning platform) and they should be contacted by their teacher who will make them aware of what sessions will be taking place and when.

Any work packs to accompany the lessons will either be available electronically in the folders on Teams or printed (again your student's teacher will let you know).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We are aiming at Lighthouse School to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects such as some classes are taking a project approach to help with continuity for the parents and carers supporting the students at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------------|------------------------|
| Key Stage 2 | At least 3 hours a day |
| Key Stage 3 and 4 | At least 4 hours a day |

Accessing remote education

How will my child access any online remote education you are providing?

Lighthouse School will be using Teams and for some pastoral sessions and celebration assemblies, these will be done using Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All students now have their own laptop if there are issues please contact your class teacher.
- If you need support with internet, such as dongles or extra data, again, please contact the class teacher to discuss and we will endeavour to support you.
- If you do not have access to a printer and need some work, please let your teacher know who will arrange wither for it to be delivered, or let you know when you are able to collect.
- If the student needs to submit work to their teachers and they do not have online access, please contact your class teacher who will either arrange for it to be collected or give a time slot to deliver it at the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using Teams platform
- recorded teaching (e.g. Oak National Academy lessons, Corbett Maths lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We do expect the students to attend the remote lessons being offered and any requested work packs to be completed. If this is not the case, the School will contact you to suggest that the students do return to face-to-face teaching.
- Please can you support the students in attending lessons online and completing work, encourage them to have a routine. If you can, please create them an area that they can work in with minimal distractions so that they can focus on their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- How well the students are engaging with education and pastoral sessions at home will be carefully monitored and you will be contacted swiftly if this is becoming a concern. It will either be the classroom teacher or a member of the Pastoral and Wellbeing Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will receive continuous feedback on their work if they are taking part remotely. If they are working through a pack then please contact your teacher to liaise with when feedback will be received.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is struggling to access the remote lessons please contact the class teacher, as advised in the letter previously sent out to all parents and carers, to see what method of education you feel would work best. Please send an email to Lorna Turner (l.turner@lighthouseschools.co.uk) explaining why you would prefer paper-based work. The school will still be doing welfare checks either via the telephone or Zoom, even if your child does not access the remote lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they can follow their normal timetable via Teams. If they are unable to access these lessons, please contact the class teacher who will arrange for you to have paper-based work.