



School Prospectus

Welcome To The Lighthouse School

Succeed • Happy • Independent • Nurtured • Enriched

At The Lighthouse School we specialise in providing an inclusive learning environment for young people aged 8-18 years in the care of Acorn Homes, other local children's homes and/or have an Education, Health and Care Plan where the primary need is Social, Emotional and Mental Health. The aim of the school is to encourage young people to re-engage in educational opportunities which meet their individual needs through lessons, one to one support and other interventions.

Above all else, here at The Lighthouse School we want all our children to 'shine'.



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Teaching and Learning

The aim is to provide all our students with a safe, secure and stimulating learning environment that allows them to reach their full potential. Teachers provide effective and engaging lessons and regularly assess progress to allow students to reach their full potential. The aim is that all students take ownership of their learning and comprehend what they are doing and why they are doing it. The school encourages students to develop a sense of respect and responsibility towards themselves, their community and their environment; all of which helps to develop the necessary skills to access further education and the world of work.



Individualised Learning

Each student is an individual and we take that into consideration when designing their personalised curriculum path. Taking into account their prior learning experiences and attainment, we create a timetable that suits *their* needs. Whether this is a more traditional academic curriculum, where the students are taught in small classes supported by trained staff, or a bespoke package, our aim is for all students- where possible- to access a full-time education.



Wellbeing

The staff and Governing Body at The Lighthouse School take the wellbeing and safeguarding of all students very seriously. Working alongside parents, carers and other agencies we ensure that effective systems are in place to identify and support students when they need it. Regular contact is encouraged with parents and carers to ensure we are always aware of any issues and by working together, we are able to resolve them as quickly as possible.

As well as their tutors, all students have dedicated time with our pastoral support team who are trained in various therapeutic strategies. In addition to this, we also work alongside specialist national and local agencies to ensure that we are able to provide the best possible support to our students.

Extra- Curricular Opportunities

Life at The Lighthouse School is about more than examinations and qualifications. The extracurricular opportunities are carefully selected to enable the students to grow and develop outside of the in-class curriculum. These include activities such as; horse riding, Challenger Troop, Forest School, beach trips, museum trips, swimming, 'Kidzania' and 'I Fly'.



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Additional Information

Timing of the School Day

The School day commences at 9.00am and finishes at 3.00pm.

A tutorial/assembly session begins the day

The school day consists of 6 teaching sessions

Morning break is 20 minutes and Lunch break is 60 minutes

Uniform

All students are expected to wear full uniform.

- Blue sweatshirt with school logo
- White polo shirt with school logo
- Dark trousers
- Black school shoes

The sweatshirt, polo shirt and PE kit can be purchased from

The Schoolwear Centre, 56 Addington Street, Margate, Kent, CT9 1QS

or online via their website www.schoolwearcentre.net



Knowledge Organisers

We develop independent learning at The Lighthouse School using Knowledge Organisers. At the start of each term every student will receive a booklet outlining all the key content that they will be studying that term. This can be used to enable students to catch up on any missed work, carry out homework and challenge tasks and for revision purposes. These will also be available online so parents and carers can access them to support the student's learning at home.



Accelerated Reader

Accelerated Reader is a programme for monitoring and managing independent reading practice and promotes reading for pleasure. Students are assessed and are then able to select for themselves an appropriate book. When they finish, the student takes a short comprehension quiz on a computer and the feedback allows further goals to be set. It is not uncommon for students to increase their reading age by 14 months on less than a year using Accelerated Reader.



Reporting Process

We report back to all parents and carers on a termly basis using a reporting system that is based on the student's effort and attainment, as well as assessment grades, and a written report at the of the Summer Term. Throughout the academic year there are also consultation evenings where we welcome parents and carers to come to the school to discuss the progress of the students.

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Admissions/Referral Process

If you would like to secure a place at The Lighthouse School, students usually will require an EHCP. Your school SENCO should contact us to see if we have space and can meet need. There are relevant forms and contact details under the 'Referrals' tab on the school website.

Contact Information

Principal: Natalie Christie

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