

Our Aims

- To provide a quality learning experience by delivering an alternative curriculum designed to promote inclusion, engagement, learning opportunity and access to accreditation and qualifications.
- To provide opportunities to develop skills for life by supporting and encouraging the development of skills in numeracy, literacy, ICT and Key Skills. We encourage learners to achieve qualifications which will enable them to meet college entry requirements and be prepared for the world of work.
- To support and encourage self – management of behaviour through monitoring and review. We encourage our learners to reflect on their behaviour and to develop skills enabling them to manage their responses to the challenges they face. We encourage the use of a range of support services available and aim to prepare our learners to access opportunities in mainstream education, colleges, apprenticeships and work.
- To create an environment where everyone feels valued and respected and where we recognise that all of our learners and staff make a valuable contribution to the school.
- By working in partnership with parents, carers and external services we recognise that success is achieved when all agencies work effectively together.

Referrals

We provide personalised learning programmes for each of our learners. These reflect any outcomes the learner may have on their EHCP and/or their PEP targets as well as identifying personal targets which will help them develop both their academic and personal skills.

The majority of our learners will have had difficulty coping in a larger school environment and would require a small, therapeutic, school setting. The Lighthouse School aims to prepare our learners to:

- Access a mainstream environment, dependant on the Individual Learners needs.
- Enable our learners to have a successful transition into post 16 learning and training opportunities.
- Provide our learners with opportunities to access a broad range of subject knowledge using a suitable alternative curriculum.
- Referrals are processed by The School Business Manager who will liaise with the carer and social worker prior to inviting the learner for an informal interview.
- To enable a high quality of provision for the learner, considerations to the learner's needs and the needs of the school as a provider will be made before any decision is made to place the learner at The Lighthouse School.
- The school has an Inclusion and Equal Opportunities policy which is available on request.
- Referrals should be made direct to the school by email to p.johnston@lighthouseschools.co.uk

Learning Environment

The school is a clean, light and airy building with well-proportioned rooms. We have 4 general purpose classrooms, a science lab, art room, food technology room and a wood/craft/construction workshop. Our school hall has many uses; social area, assembly room, drama studio, games room and tutorial room amongst others. All classrooms have data projectors and, rather than a dedicated IT room, we use wireless linked laptops so that IT can be employed wherever needed. We are able to augment these facilities by making use of the abundance of local leisure resources to be found in a seaside town.

The School Day

- Begins at 9 a.m.
- and ends at 3p.m.
- A tutorial/assembly session begins the day
- The school day consists of 6 teaching sessions
- Morning break is 20 minutes and Lunch break is 60 minutes

The Curriculum

The Lighthouse curriculum has been designed to create learning opportunities that support the learners' progress; both academically and in the development of their personal skills.

Learners in Key Stage 3, follow the National Curriculum framework for Maths, English, ICT and Science. Additional accreditation is achieved using AQA Accredited Unit Awards, ASDAN awards, Entry Level qualifications and, where appropriate, our own in-house certification which reflects subject matter delivered in the framework and additional skills and successes not catered for in other qualifications.

Learners have access to accredited units of study and qualifications for the following subject areas:

- English
- Maths
- Science
- ICT/computing
- Geography
- History
- Food Technology
- Design Technology
- Sport
- Art
- Animal Care
- Building & Construction
- Our Key Steps course, delivered to all students, covers all aspect of SMSC, PSHE, RE and preparation for work – this leads to a number of qualifications.

Key Stage 4

KS4 students have the opportunity to achieve a range of nationally recognised and accredited qualifications based on individual needs, interests and ability. These include GCSE, Entry Levels, Functional Skills, Asdan awards and AQA unit awards.

Key stage 4 learners are also offered:

- Key Steps course, delivered to all students, covers all aspects of SMSC, PSHE, RE, employability, preparation for work and independence
- College Links and Vocational courses
- Work experience opportunities
- First Aid Course

The learners SPP's are used to identify any gaps in learning and qualifications offered to learners are agreed in discussion with them, their parents/carers and other external agencies involved to ensure they achieve success.

Placements are offered in KS5 in order to support students in achieving specific goals. For example; this can include apprenticeship style placements where the school will support the learner to complete a period of work experience ensuring literacy and numeracy targets are met.

This provision is dependent upon the individual learners needs and a school bursary may be implemented to support this.

Teaching Staff

We have a number of qualified teachers and our in-house training programme means that we are training our own instructors as well.

- Key Stage 3 English and Maths teacher
- Key Stage 4 English and maths teacher
- Science and sports teacher
- Woodwork teacher
- ICT/computing instructor
- Key steps instructors
- Food technology instructor
- Art instructors

Our teaching staff and instructors also teach other subject areas dependent on student interest.

Support Staff/Instructors

In addition to the above we have:

- A number of LSA's and 1:1 support staff
- Pastoral/behaviour support
- Administration staff

Pupil Premium

- The Lighthouse School may apply for LAC Pupil Premium for any child placed in care, at the discretion of their home Authority. Schools are required to publish online information about how the premium is used.
- For Looked After Children the Pupil Premium is held by the Virtual School Headteacher. Based on the outcome of the PEP, a decision is made in relation to any interventions to be implemented by the school. Until receipt of the pupil premium the Lighthouse School will be able to undertake individual interventions which form part of the core education provision only.

- The LAC Pupil Premium Grant for 2018-19 is £2,300 per student eligible. This has been used directly to provide support, therapy or alternative curriculum activity in line with their needs, or to develop opportunities of special interest.

During the academic year 2017-18 learners took part in a range of activities including:

- Fencing
- Drumming
- Street Dance
- Challenger Troop
- Forest School
- Motor Cross

The impact of these courses helped develop:

- Hand Eye Co-ordination
- Fine & Gross Motor Control
- Self Esteem
- Confidence
- Motivation
- Emotional Intelligence
- Health & Wellbeing
- Spiritual, Moral, Social & Cultural Understanding
- Promotion of British Values and Citizenship
- Communication & Interaction
- Physical & Sensory
- Teamwork
- Empathy
- Creativity & Imagination

During the coming academic year activities planned are:

- Forest School
- Challenger Troop
- Horse Riding
- Photography
- Additional Tuition
- Lego Therapy
- School Outward Bounds Trip to South Wales

Further activities will be added throughout the year.

Distance Supported Learning

Sometimes, for a variety of reasons, young people are not able to access education in the traditional manner. This may be due to refusal, anxiety, social incompatibility, physical injury...a host of reasons.

We aim to provide a learning programme in an off-site venue which makes use of a blend of active learning and taught lessons that cover core subjects and also include an enjoyable project based approach to learning.

Students are able to come into school on a planned basis so as to enable gradual integration into the main school. We have staff especially employed to develop and coordinate the work of the students so as to ensure quality, continuity and a personalised learning programme.

School Policies and Procedures

Safeguarding

The Lighthouse School is committed to safeguarding young people and as a result conducts continuous reviews of every element of our services, including safe recruitment processes and learner risk assessments.

Inclusion

All Lighthouse School students are encouraged to make full use of all opportunities offered at the centre, and will be included in all scheduled activities.

Equal Opportunities

The Lighthouse School actively seeks to provide equal opportunities for staff and students alike, regardless of age, gender, religious belief and cultural background. The Lighthouse School will provide copies of any policies requested by parents/carers and referring agencies.

Complaints

- The Lighthouse School welcomes the views of students, carers and placing authorities and will listen to views that will assist the school in improving its service. All concerns and complaints will be investigated quickly, thoroughly and fairly. Concerns should initially be raised with the Principal or School Business Manager. If, following any investigation and full written response to the initial concern, it is felt that the complaint has not been dealt with satisfactorily, a formal complaint in writing should be made to the Human Resources department at our Head Office. A full copy of the complaints policy and procedure is available from the school and on our

website. Parents, carers and others may request details of the number of complaints registered under the formal procedure during the preceding school year.

Contact Us

Principal: Sarah Stoneman

Email: s.stoneman@lighthouseschools.co.uk

The Lighthouse School

24 Clarendon Road

Margate

Kent

CT9 2QL

Tel: 01843 482043

Email: s.stoneman@lighthouseschools.co.uk

Admissions

For admission enquiries contact:

School Business Manager:

Paul Johnston

Email: p.johnston@lighthouseschools.co.uk

Acorn Group

Managing Director: David Knowles

Email: d.knowles@ahgroup.eu

Head Office:

Northdown House

Northdown Park Road

Margate

Kent

CT9 3TP

Tel: 01843 808454

Email: info@ahgroup.eu

Web: www.ahgroup.eu